



Health Policies and Nursing Management

NURSING STUDENTS EXPERIENCES IN THE OPERATING ROOM

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Introduction

The operating room is a dynamic and demanding environment where precision, teamwork and compliance with safety protocols are essential (Çetinkaya & Kızıl Toğaç, 2022). For nursing students, it is a space for practical learning, but also a place of challenges that affect their training.

The first experiences can be difficult, due to the need to apply theoretical knowledge and keep up with the pace of the team, which causes anxiety (Dikmen & Bayraktar, 2021). This scoping review goal is to map the literature on nursing students experiences in the operating room.

Objective

- Analyze the perceptions, challenges and opportunities of students in the context of clinical practice
- Evaluate the impact of clinical practice on the training of future professionals
- Discuss the recommendations presented to prepare students for clinical practice

METHODOLOGY

Research Question: What are the experiences of nursing students in the operating room?

Descriptors:



Inclusion criteria:

Participants

Studies that include nursing students who undertook their clinical practice in the operating room

Concept

Studies that refer to nursing students experiences in the operating room

Context

Operating room

RESULTS

Hazardous Intraoperative Behaviors: What's at Risk? (Philippon, 2016)

Qualitative Descriptive study

They show that the environment in the OR is very demanding and marked by behavior that can sometimes be negative, such as verbal abuse, which compromises the well-being of the team and the students, stating that establishing positive environments contributes to a more collaborative and empathetic approach that conveys safety and quality of care.

The operating room as a clinical learning environment in the views of nursing students: A qualitative research. (Çetinkaya, A., Kızıl Toğaç, H., & Yılmaz, E. 2023)

Qualitative Descriptive study

Nursing students face challenges in the clinical environment due to verbal abuse from supervisors, which increases anxiety and impairs learning, and these behaviors have negative impacts on students confidence.

Nursing Students' Experiences Related to Operating Room Practice: A Qualitative Study. (Totur Dikmen & Bayraktar, 2020)

Qualitative Phenomenological study

The study's data suggests that in clinical environments, nursing students should be supported by professionals and instructors to facilitate learning and create meaningful learning experiences.

The literature review shows that the operating room setting is extremely demanding and is often marked by negative behavior, such as verbal abuse from nurse supervisors and the rest of the professional team, which compromises the well-being of nursing students; these attitudes cause anxiety and hinder the learning process.

Reports suggest that verbal abuse, especially from nurse supervisors, compromises students' confidence and limits the possibility of safe and effective involvement in clinical practice.

On the other hand, studies show that more positive and collaborative working environments promote a safe atmosphere and a higher quality of care. When professionals adopt an empathetic attitude and support students, they facilitate learning and provide enriching experiences that strengthen self-confidence and professional development.

It is recommended that the practices and methods of monitoring nursing students in a learning context be reviewed in order to promote better experiences and more opportunities.

REFERENCES

